

White Hmong Reading Writing Course

Worksheet Lesson 6

Lesson 6: Simple Consonants (x , s , l)

Xos Xauv (x)

Part I. Identify the correct translation of the Hmong word(s).

- | | | | |
|------------------|-------------------|---------------|-----------------------|
| 1) xob ____ | 6) xov xwm ____ | a) wonder | f) lightening |
| 2) xeem ____ | 7) xim xau ____ | b) realize | g) have appetite |
| 3) xam ____ | 8) xib xub ____ | c) color blue | h) feris wheel |
| 4) xis ____ | 9) xoom xab ____ | d) arrow | i) race/last name |
| 5) xeev xwm ____ | 10) kob xaiv ____ | e) news | j) two strings violin |

Part II. Use all *Lesson 5 vocabs and words in the text* to create three different sentences. All words can be use more than once. Each sentence must have at least three words or more.

1)

2)

3)

Part III. Create five of your own words starting with Xos Xauv. Words cannot be from the lesson slides or from this worksheet.

1)

2)

3)

4)

5)

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Sos Suab (s)

Part I. Identify the correct translation of the Hmong word(s).

- | | | | |
|--------------|-------------------|-----------------|------------------|
| 1) soob ____ | 6) soj saib ____ | a) try | f) joyfully sing |
| 2) saj ____ | 7) Suav siab ____ | b) tall Chinese | g) use the heart |
| 3) siav ____ | 8) sai sai ____ | c) life | h) taste food |
| 4) sim ____ | 9) suab see ____ | d) skinny | i) investigate |
| 5) seev ____ | 10) siv siab ____ | e) vocal song | j) fast |

Part II. Use all *Lesson 5, x's vocabs and words in the text* to create three different sentences. All words can be use more than once. Each sentence must have at least three words or more.

- 1)
- 2)
- 3)

Part III. Create five of your own words starting with Sos Suab. Words cannot be from the lesson slides or from this worksheet.

- 1)
- 2)
- 3)
- 4)
- 5)

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Los Liab (I)

Part I. Identify the correct translation of the Hmong word(s).

- | | | | |
|--------------|-------------------|----------------|--------------------|
| 1) luav ____ | 6) lag luam ____ | a) ideas/gut | f) came already |
| 2) liaj ____ | 7) lauj xeeb ____ | b) martial art | g) falcon/lock |
| 3) laig ____ | 8) liaj teb ____ | c) rabbit | h) feed |
| 4) liam ____ | 9) laj lim ____ | d) business | i) rice field/farm |
| 5) laus ____ | 10) los lawm ____ | e) old | j) bad/no good |

Part II. Use all *Lesson 5, x, s' vocabs and words in the text* to create three different sentences. All words can be use more than once. Each sentence must have at least three words or more.

- 1)
- 2)
- 3)

Part III. Create five of your own words starting with Los Liab. Words cannot be from the lesson slides or from this worksheet.

- 1)
- 2)
- 3)
- 4)
- 5)

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Part IV. Translations & Reading Comprehension

Txhais Cov Lus - Translate the following Hmong paragraph to English.

Hmoob tej laus pw lig sawv lig. Lawv xav saib tej tub tej ki ua liaj ua teb. Tej laus kuj xav kom tej kwv tij koom tau ua ib pab los ua kom tau ib pawg. Ua lag ua luam, lawv tej laus tsis xav kom poob peev li. Kev sov siab uas tej laus xav tau yog kom tej tub ki paub ua liaj ua teb, ua lag ua luam, thiab (and) kom tsis poob peev kiag li.

Nyeem Teb - Read the following passage and answer the questions that follow.

Kuv ua xib xub mus tua liab tom tej liaj teb. Kuv mus ti tom teb, kuv pom suab mas pawg lug tom tej kev. Kuv xav tua kom tau ib pab liab, tab sis tua tsis (did not) tau ib pab, tua tau ib tus xwb. Xij peem, kuv lub laj lim tsis zoo (good), kuv tes kawg mus ua liaj teb lawm xwb. Kuv lub peev xwm ua liaj teb twb zoo kawg thiab.

Tseeb los Cuav? - True or False?

- 1) _____ The speaker want to kill ox.
- 2) _____ The speaker want to kill a group of monkeys.
- 3) _____ The speaker killed two monkeys.
- 4) _____ The speaker decided to just go farm.
- 5) _____ The speaker believe he has enough talent to farm.